**Michael M. Evans**

**705 N. Miller St. Archbald, PA 18403**

**570-876-6432 (H), 570-575-4754 (C), 570-963-2652 (W), 570-963-2651 (F)**

**mme124@psu.edu**

**EDUCATION**

*The Pennsylvania State University*  **2013-2016**

**PhD in Nursing**

Dissertation Title: “Somatic Awareness and Self-Symptom Recognition

in Advanced Heart Failure Patients”

*The Pennsylvania State University* **2012-2013**

**Foundations for Online Teaching Certificate**

**Instructional Practice Certificate 2017-2018**

**Completed supplemental courses: OL 3000: Supporting Accessibility for**

**Online Learners; OL 3100: Teaching the Adult Learner; OL 3200: Serving**

**The Military and Veteran Student**

*Capella University*  **2010-2012**

**Master of Science in Education with a Specialization in Professional Studies**

Capstone Project: “A Guide to Nurse Faculty Mentoring”

 *Misericordia University*

**Master of Science in Nursing with a Specialization in Adult Heath 2004-2008**

**and a Sub-Specialization in Nursing Education**

Synthesis Project: “An Evidence Based Practice Project to Improve Glucose

Control in Individuals with Type 2 Diabetes Mellitus”

*The Pennsylvania State University*  **2002-2003**

**Bachelor of Science in Nursing**

*The Pennsylvania State University* **1999-2002**

**Associate of Science in Nursing**

**AWARDS**

University College Faculty Teaching Award **2018**

Excellence in Academic Advising Award **2017**

Dr. Richard J. & Sally Matthews Award for Scholarly Activity **2016**

in Recognition of Outstanding Research Activities

George W Atherton Award for Excellence in Teaching **2014**

Academy of Medical Surgical Nurses Career Mobility Scholarship **2013** 1 of 14 PSU faculty selected to attend The Inaugural Schreyer’s Institute **2012**

Course Design Academy

Penn State Advisory Board Award for Teaching **2013**

Penn State Gertude Hawk Service Award **2011**

Academy of Medical Surgical Nurses Career Mobility Scholarship **2010**

The National Scholars Honor Society **2009**

Dr. Marci Jones Award **2008**

Who’s Who Among Executives and Professionals in Nursing and Healthcare **2007**

Madison Who’s Who Among Nursing Professionals **2007**

The G. Fred Dibona, Jr. Scholarship from the Pennsylvania Higher Education  **2006** Foundation

**ADMINISTRATIVE EXPERIENCE**

*Pennsylvania State University, Dunmore, PA* **2013-Present**

**Assistant Chief Academic Officer**

* Oversee and administer the hiring program for part-time faculty, as directed by the CAO. Develop advertisements, solicit and collect resumes, and interview candidates. Obtain disciplinary approvals from appropriate faculty members and recommend part-time faculty members to be hired. Ensure that appointments are processed in a timely manner and in accordance with policy.
* Coordinate the assignment of part-time faculty to the schedule of courses.
* Provide orientation to newly hired part-time faculty regarding faculty procedures, responsibilities, and services.
* Function as a liaison between newly hired part-time faculty and full-time disciplinary faculty teaching the same or similar courses. Help the CAO build and nurture mentoring relationships among these faculty members.
* Develop and provide professional development activities for part-time faculty that will improve instruction at the campus. Oversee peer reviews for part-time faculty.
* Manage performance-related matters regarding part-time faculty, including the handling of student complaints, in consultation with CAO.
* Orient all faculty regarding faculty procedures, responsibilities and services. Ensure compliance with University policies, procedures and Affirmative Action.
* Review and respond to a variety of student academic issues and concerns, such as requests for reinstatements/withdrawals and complaints about faculty members, as per policy.
* Perform other duties as assigned by the CAO, including representing the CAO at meetings, conducting studies and analyses, and overseeing a unit within Academic Affairs.

**TEACHING EXPERIENCE**

*The Pennsylvania State University, Dunmore, PA* **2017-Present**

**Associate Teaching Professor of Nursing**

*The Pennsylvania State University, Dunmore, PA* **2016-Present**

**Graduate Faculty**

* Attend monthly graduate affairs meetings
* Teach graduate level nursing education courses
* Advise MS and DNP students
* Serve as committee member on DNP capstone projects

*The Pennsylvania State University, Dunmore, PA*

**Assistant Clinical Professor of Nursing 2016-2017**

*The Pennsylvania State University, Dunmore, PA*

**Honor’s Faculty Member 2015-Present**

* Attend Honor’s Program Meetings
* Advise Honor’s Students within Nursing discipline
* Teach Honor’s courses as needed
* Assist Honor’s Program Coordinator in designing and implementing events

*The Pennsylvania State University, Dunmore, PA* **2008-2016**

**Instructor of Nursing**

**Interim Coordinator of Campus Nursing Programs October, 2012 – January, 2013**

* Course Coordinator for Nursing 112: Fundamentals of Nursing, Nursing 114: Childrearing Care, & Nursing 251: Health Assessment
* Instruct students in medical/surgical, pediatric, leadership, and psychiatric

clinical experiences and in Health Assessment and

clinical calculations

* Prepare and present lecture/lab material using a variety of

innovative teaching strategies, including blended and online modalities

* Prepare class syllabi with other members of the nursing education

team

* Coordinate and participate in monthly community activities with

students (health fairs, walks, clothing drives, etc.)

* Instruct faculty, students, and the community in the use of SimMan

and Vitalsim products

* Member of various nursing and campus committees (Simulation,

Assessment, Curriculum, AS Council, RN to BSN Council Honors, Undergraduate Research, and Teaching/Learning Committees)

* Advise undergraduate nursing students regarding academic

curriculum choices

* Co-coordinator simulation lab (2009 – 2012)
* Coordinate clinical experiences for all students
* Mentor new faculty members

*Pennsylvania State University, Dunmore, PA*

**Adjunct Nursing Instructor 2003-2008**

* Instruct nursing students in both the classroom and clinical settings (Fundamentals, Learning Lab (with simulation equipment),

Med/Surg, Cardiac, Psych, Pediatrics, Men’s Health Issues, Clinical

Calculations, Health Assessment, and Community Health)

* Prepare and present lecture/lab material using a variety of methods

 including Microsoft Word and Powerpoint

* Prepare class syllabi with other members of the nursing education

team

* Coordinate and participate in monthly community activities with

students [health fairs, walks (Step Out Against Diabetes, Race for the Cure,

etc.)

* Instruct faculty, students, and the community in the use of SimMan

*Misericordia University, Dallas, PA*

**Adjunct Nursing Professor 2007-2008**

* Instruct and evaluate adult part-time evening senior nursing students

 in a community health setting and in a simulation lab

* Teach the didactic portion of undergraduate pediatric course
* Participate actively in clinical planning and progress team meetings
* Prepare and present post-conference material using a variety of

teaching strategies

* Assist with the use of simulation equipment for various undergraduate

and graduate nursing courses

*Career Technology Center, Scranton, PA*

**Adjunct Nursing Professor 2005-2011**

* Instruct and evaluate level 1 and 2 practical nursing students on a med/surg

clinical setting

* Prepare and present lecture material using a variety of multimedia

methods

* Actively participate in monthly faculty meetings

*Misericordia University, Dallas, PA*

**Graduate Assistant 2005**

* Assist assigned faculty in program projects and research
* Assist with grading of various undergraduate assignments and assist

in proctoring of exams

* Assist faculty with teaching aides and help prepare classroom and

teaching equipment as necessary

**COURSES TAUGHT**

Nursing 111: Nursing Roles

Introduction to nursing roles/process with emphasis on societal norms and multicultural influences on health care needs.

Nursing 112: Health Patterns/Nursing Interventions

 Emphasis on individual health patterns and selected nursing interventions.

Nursing 114: Nursing Care during Childrearing Years

Emphasis on infancy through young adulthood with common and well-defined health problems, with integrated nursing content.

Nursing 197H: Scholarly Writing in the Health Sciences

 Explore, in depth, scholarly writing in the health sciences.

Nursing 200W: Understanding and Applying Nursing Research (Face-to-Face and Hybrid)

Introduction to methods and philosophy of empirical inquiry as applied to research in nursing and application to practice.

Nursing 212: Pathophysiology II: Nursing Interventions

Caring for middle-aged adults with acute/chronic alterations in metabolism, reproduction, oncology and immunology.

Nursing 216: Clinical Immersion II: Introduction to Concepts of Leadership

Clinical immersion course focusing on patient care and clinical seminars to develop leadership and clinical competencies.

Nursing 251: Health Assessment (Face-to-Face and Online)

Designed to broaden the student's knowledge and skills in health assessment and physical examination across the lifespan.

Nursing 297A: Medication Calculations for Nurses

Application of various methods to safely calculate dosages of medications, including basic conversion ratio and proportion, dimensional analyses and other formulas for accurate dosage calculations.

Nursing 390: Transition and the Professional Role (hybrid)

Transition to baccalaureate education and professional nursing practice, emphasizing leadership, management, and issues influencing nursing education and practice.

Nursing 401: Concepts of Health

Exploration of current and ancient concepts of health and their respective modes of intervention.

Nursing 403: School Health and Emergency Care of Children and Adolescents

This course will provide techniques for higher levels of care for school health and emergency situations such as seizures, head injuries, sports-related accidents, falls, musculoskeletal injuries, allergic reactions, abdominal trauma, medical conditions, and more for children and adolescents. The course will provide participants with application based education including hands on instruction and return demonstration

Nursing 417: Family and Community Health Concepts (Hybrid)

Study of the concepts of family and community based nursing care emphasizing multicultural influences on health practices.

Nursing 464: Dying and Death

Explores attitudes toward death and dying; concept of grief; responsibilities to the dying person and the family.

Nursing 465: Health Concepts for Adults with Complex Health Care Needs (Hybrid)

In-depth study and application of the theoretical principles and roles of adult clients and families with complex healthcare needs.

Nursing 475: Integrated Concepts in Nursing Practice (Hybrid)

Project-based capstone course for application of nursing concepts to health promotion/disease prevention in populations.

Nursing 497D: Men’s Health Issues

Overview of major health issues concerning men today with an emphasis on social, cultural, and health care influences.

Nursing 497D: Compassionate Counseling for Children and Adolescents dealing with Dying, Death, and Other Life Crises (Graduate Course)

Exploring issues involving death occurring in today’s world and strategies designed to help children and adolescents deal with dying, death, and other life crises.

Nursing 597A: Promoting Healthy Lifestyles for the School-Age Population (Graduate Course)

This course will focus on promoting healthy lifestyles for the school age population. The most prevalent health problems of the school age population include issues of physical inactivity, nutrition, and obesity; physical health problems of asthma, diabetes, and attention deficit hyperactivity disorder; and mental health problems of depression, eating disorders, and substance abuse. This course provides a broad overview of these health problems and discusses the role of the school nurse as a partner with families to promote a healthy lifestyle for the child.

Nursing 5022: Introduction to Pharmacology

 Emphasis on the Basic Principles of Pharmacology

Nursing 841: Assessment and Evaluation in Nursing Education (Online Graduate Course)

Methods for assessment, measurement, and evaluation of student learning in academic and clinical settings.

BBH 119: Behavior, Health, and Disease

Principles of health promotion, disease prevention, and treatment of acute and chronic illness.

**SUPERVISED DOCTOR OF NURSING PRACTICE CAPSTONE PROJECTS**

1. Boesh, R. (2017). *Evaluating Coordinated Transitional Care as a Model for Readmission Reduction within the hem/onc Population at a Rural Academic Medical Center.* Committee Member.
2. Dillen, C. (2017). *Skin Antiseptics for Cesarean Delivery Patient.* Committee Member.
3. Vender, L. (2017). *Diabetes Screening in Cystic Fibrosis Patients.* Committee Member.
4. Fitzgerald, P. (2017). *Moral Distress Matters: A Quality Improvement Project to Identify, Educate, and Manage Moral Distress in Critical Care Nurses.* Committee Member.

**SUPERVISED UNDERGRADUATE RESEARCH/COURSE PROJECTS**

1. Kowalchik, K. (October 17, 2018). *Enhancing Knowledge of Palliative Care in the Community Setting.* Presented at the Student Engagement Expo at Penn State University, State College, PA.
2. Riley, K. (April 21, 2018). *Impact of an Educational Intervention on Organ Donation Attitudes in College Aged Students.* Presented at the Regional Undergraduate Research Symposium at Penn State University, Abington Campus, Abington, PA.
3. Riley, K. (April 17, 2018). *Impact of an Educational Intervention on Organ Donation Attitudes in College Aged Students.* Podium presentation at Penn State Worthington Scranton Advisory Board Meeting in Dunmore, PA.
4. Riley, K. (April 17, 2018). *Impact of an Educational Intervention on Organ Donation Attitudes in College Aged Students.* Poster presentation at Undergraduate Research Day At the Capital in Harrisburg, PA. \*\*
5. Reynolds, K. (April 11, 2018). *Turning Points in Relationships Among Cancer Patients and their Spouses.* Poster presentation at Eastern Nursing Research Society 30th Annual Scientific Sessions in Newark, NJ. \*\* *Won First Prize for BS Poster Submissions*
6. Kowalchik, K. (April 5-18, 2018). *The Benefits of Breastfeeding in Neonates with Neonatal Abstinence Syndrome.* Virtual podium presentation at Sigma Theta Tau International Beta Sigma Research Week. \*\*
7. Riley, K. (April 5-18, 2018). *Impact of an Educational Intervention on Organ Donation Attitudes in College Aged Students.* Virtualposter presentation Sigma Theta Tau International Beta Sigma Research Week. \*\*
8. Reynolds, K. (April 5-18, 2018). *Relational Turning Points Between Cancer Patients and their Spouses.* Virtual poster presentation at Sigma Theta Tau International Beta Sigma Research Week. \*\*
9. Weems, E. (April 5, 2018). *Complications of Advanced Maternal Age: The Impact of Prenatal Care.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
10. Walsh, A. (April 5, 2018). *Clinical Issues of Cardiopulmonary Resuscitation: Manual CPR vs. Mechanical CPR.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
11. Viercinski, J. (April 5, 2018). *Impact of Family Presence during Cardiopulmonary Resuscitation*. Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
12. Valvano, M. (April 5, 2018). *Satisfaction Rates Between Urgent Care Clinics and Primary Care Offices.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
13. Uber, J. (April 5, 2018). *Negative Pressure Wound Therapy vs. Standard Care on Pressure Ulcers.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
14. Symonies, J. (April 5, 2018). *Comparing Stimulant Medication with Cognitive-Behavioral Interventions in Pediatric Patients with ADHD.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
15. Robles, A. (April 5, 2018). *Impact of Pharmacological vs. Non-pharmacological Interventions on Neonatal Abstinence Syndrome and Length of Stay.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
16. Riley, K. (April 5, 2018). *Impact of an Educational Intervention on Organ Donation Attitudes in College Aged Students.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
17. Pizzolanti, E. (April 5, 2018). *Considering Kangaroo Care for NICU Babies.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
18. Patel, S. (April 5, 2018). *Effext of DASH Diet vs. Low-Sodium Diet on Hypertension.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
19. Onda, S. (April 5, 2018). *Best Treatment Options for Motor Control Symptoms in Patients Living with Parkinson’s Disease.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
20. Oakley, D. (April 5, 2018). *Probiotic Therapy in the Immunocompromised Patient.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
21. Mensah, A. (April 5, 2018). *Breastfeeding vs. Bottle Feeding on Infant Development.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
22. Marmo, Al. (April 5, 2018). *Impact of Kangaroo Care on Thermoregulation Compared to Radiant Warmers.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
23. Jones, A. (April 5, 2018). *Importance of CholraPrep vs. Betadine on Surgical Site Infections.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
24. Hegedty, V. (April 5, 2018). *Efficacy of Fertility Preservation Treatments in Adult Women with Breast Cancer: What the Evidence Shows.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
25. Hayner, M. (April 5, 2018). *Combatting Traumatic Brain Injuries with Educational Interventions.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
26. Garurova, S. (April 5, 2018). *Chlorhexidine Gluconate vs. Standard Care in Prevention of Ventilator Associated Pneumonia.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
27. Evans, T. (April 5, 2018). *Pharmacological vs. Non-pharmacological Interventions in Babies Born with Neonatal Abstinence Syndrome.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
28. Crawford, W. (April 5, 2018). *Impact of Immediate vs. Delayed Cord Clamping on Neonatal Blood Volume.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
29. Bell, A. (April 5, 2018). *Nurse Let Teaching and Its Effect on Vaccine Rates in Pediatric Patients.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
30. Azizi, F. (April 5, 2018). *Impact of Home Births vs. Hospital Births on Mortality Rates in Developing Countries.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
31. Augustin, T. (April 5, 2018). *Effectiveness of Metronidazole versus Vancomycin Therapy in Treating C. Diff Infection in Adults.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
32. Arnold, K. (April 5, 2018). *The Growth and Developmental Effects of Neonatal Abstinence Syndrome.* Presented at the Undergraduate Research and Scholarship Fair, Penn State University, Dunmore, PA.
33. Moss, S. (April 21, 2017). *Distraction Techniques During Vaccinations in Children.* Presented at the Regional Undergraduate Research Symposium, Penn State University, Abington, PA.
34. Terrinoni, M. (April 6, 2017). *The Potential Impact of Energy Drinks on Cardiac Health.* Presented at the Regional Undergraduate Research Symposium, Penn State University, Abington, PA.
35. Gearhart, K. (April 8, 2017). *Assessing the Nutritional Status of Patients with Celiac Disease.* Poster presentation at the Northeast Regional Honors Council Conference, Pittsburg, PA.
36. Durdan, J.. (April 6, 2017). *Social Media vs. Traditional Advertising Methods: What is the Best Method to Communicate Information?* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
37. Andrejack, M. (April 6, 2017). *Brain Natriuretic Peptide Levels and Heart Failure.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
38. Buzzinski, L. (April 6, 2017). *Caregivers and Vaccinations.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
39. Daley, A. (April 6, 2017). *Physiologic Response of Low Birth-Weight Infants to Music Therapy.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
40. Gearhart, K. (April 6, 2017). *Assessing the Nutritional Status of Patients with Celiac Disease.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
41. Gearhart, K. (April 6, 2017). *The Impact of Intensive Family Therapy on Anorexia Nervosa and Bulimia Nervosa.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
42. Gigliotti, R. (April 6, 2017). *Polycythemia Vera and Deep Vein Thrombosis Prevention.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
43. Harvey, L. (April 6, 2017). *Honey-Based Wound Dressings.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
44. Hoyt, C. (April 6, 2017). *Massage Therapy and Preterm Infant Weight Gain.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
45. Julian, L. (April 6, 2017). *Nurse-to-Patient Ratio in the Emergency Room.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
46. Kowalchik, K. (April 6, 2017). *The Benefits of Breastfeeding in Neonates with NAS.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
47. Midgley, S. (April 6, 2017). *Post-Traumatic Stress Disorder in Adult Veterans.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
48. Moss, S. (April 6, 2017). *Distraction Techniques During Vaccinations in Children.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
49. Polcha, M. (April 6, 2017). *Effect of RN Led Teaching to Pediatric Caregivers on Amount of Antibiotics Prescribed.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
50. Povanda, N. (April 6, 2017). *The Effects of Diet on Atopic Dermatitis Exacerbations – Is Gluten-Free the Answer?* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
51. Ramirez, J. (April 6, 2017). *The Impact of Hypnotherapy on Pain Scores in Pediatric Cancer Patients.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
52. Reeves, A. (April 6, 2017). *Acuity Based Staffing and Its Impact on Patient Safety.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
53. Riley, K. (April 6, 2017). *Effect of Education on Organ Donation in a High School Setting.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
54. Riley, K. & Buzzinski, L. (April 6, 2017). *Palliative Pharmacology.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
55. Riley, K., Harrison, G., Shaffer, A. (April 6, 2017). *End-of-Life Care in a Medical/Surgical Setting.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
56. Terrinoni, M. (April 6, 2017). *The Potential Impact of Energy Drinks on Cardiac Health.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
57. Zackus, C. (April 6, 2017). *Adolescent Males and Human Papilloma Virus Vaccination.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
58. McKenna, J. (April 6, 2017*). Opioid Abstinence: The Importance of 12-Step Meeting Attendance*. Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
59. Gearhart, K. (December 7, 2016). *Assessing the Nutritional Status of Patients with Celiac Disease.* Honor’s project Presented in Nutrition 251, Penn State University, Dunmore, PA.
60. Riley, K. (April 27, 2016). *Palliative Care Services in Advanced Heart Failure Patients.* Presented at the Advisory Board Meeting, Penn State University, Dunmore, PA.
61. Riley, K. (April 21, 2016). *Palliative Care Services in Advanced Heart Failure Patients.* Presented at the Regional Undergraduate Research Symposium, Penn State University, Lehigh, PA.
62. Riley, K. (April 7, 2016*). Palliative Care Services in Advanced Heart Failure Patients.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
63. Madrigal, J. (April 9, 2015). *Does Optimism Facilitate Recovery in Middle-Aged to Elderly Heart Surgery Patients?* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
64. Sminkey, M. (April 9, 2015). *The Effect of Animal Robots on Elderly Patients with Dementia.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
65. Kontz, S. (April 9, 2015). *Posttraumatic Stress Disorder: At Home and On the Battlefield.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
66. Brown, C. (April 9, 2015). *In Adults, What is the Effect of Religion and Prayer on the Forgiveness Process Compared to no Religion and Prayer?* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
67. Fetherolf, T. (April 9, 2015). *The Effects of Advertising on Childhood Obesity Rates.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
68. Wauran, A. (April 10, 2014). *Mandated Nurse-to-Patient Ratio and Patient Mortality.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA Dunmore, PA.
69. Reaser, M. (April 10, 2014). *The Saintly Benefits of St. John’s Wort on Major Depression.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
70. Patel, B. (April 10, 2014). *Impact of Social Media on Healthcare Utilization.* Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
71. Madrigal, J. (April 10, 2014). *Rehabilitation Programs on Recidivism Rates, Do They Work?*  Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
72. Lemoncelli, M. (April 10, 2014). *The Effects of Mindfulness in Treating Obsessive Compulsive Disorder*. Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
73. Favuzza, A. (April 22, 2013). *Thickening of Formula in Infants with Gastroesophageal Reflux: What’s the Effect.* Poster Presentation Presented at Sigma Theta Tau Beta Sigma Research Day, Mount Nittany Medical Center, State College, PA.
74. Favuzza, A. (April 15, 2013). *Thickening of Formula in Infants with Gastroesophageal Reflux: What’s the Effect.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
75. Gargone, K. (April 15, 2013). *A Review of Treatment Modalities for Depression in Children.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State .
76. Lemoncelli, M. (April 15, 2013). *The Neurology of Alcohol and Drug Adddiction.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
77. Swencki, A. (April 15, 2013). *RN Led Recruitment and Retention Plan and the Effects on Turnover Rates in a Hospitalized Setting*. Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
78. Patel, B. (April 15, 2013). *Issues Associated with the Use of Technology in Health Care Environment.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
79. Masi, L. (April 15, 2013). *The Effectiveness of Chelation Therapy in Patients with Rheumatoid Arthritis.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
80. Cohen, E. (April 15, 2013). *A Review of Treatment Modalities for Adults with Sleep Disorders.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
81. Rogalewicz, R. (April 15, 2013). *Gulf War Illness.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
82. Evanina, K. (April 15, 2013). *Elder Abuse – What Nurses Need to Know.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
83. Kloss, D. (April 15, 2013). *Wounds in the Diabetic Population.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
84. Kloss, D. (April 15, 2013). *Increasing Compliance in Patients with an Implanted Cardiac Device to Improve Surgical Outcomes.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
85. Schuler, J. (April 15, 2013). *Nurse-Led Teaching Intervention for CHF Patients.* Poster Presentation presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
86. Santarsiero, J. (April 15, 2013). *Probiotic Bacteria: Your New Favorite Supplement.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
87. Wauran, M. (April 15, 2013). *Risk Management in Nursing.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
88. Kloss, D. (April 16, 2012). “*A Ray of Sunlight” for Children Coping with Loss*. Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
89. Siclari, L. (April 16, 2012). *Death and Dying with the help of hospice: What you need to Know.* Poster Presentation Presented at the Undergraduate Research Fair, Penn State University, Dunmore, PA.
90. Favuzza, A. & Negvesky, N. (April 25, 2011). *The Prevention of SUID and SIDS: What the Public Needs to Know.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
91. Kloss, D. (April 25, 2011). *TIA: The Wake Up Call You Weren’t Expecting.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
92. Rogers, A. & Cook, J. (April 25, 2011). *Bath Salts: What you need to know.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
93. Graham, J. (April 25, 2011). *Acute Appendictis.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
94. Kerecman, A., Kokindo, L., Merrill, L., Robinson, R. & Mallick, B. (April 25, 2011). *High Fever & Strawberry Tounge, Kawasaki may be the one!* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
95. Chesek, K.,Decker, L., Fernandes, L., Harmuth, D., Judd, K., Moskalczyk, M., Runco, J., Smith, J. & Stelma, M. (April 25, 2011). *Schizophrenia.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
96. Mallick, B. (April, 25, 2011). *Denver Developmental Screening Test.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
97. Smith, J. (April, 26, 2010). *The six rights of medication administration.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
98. Beattie, J., Dame, L., Dovin, K., Geis, J., King, M., Sharp, J., Warner, B., & Wellicka, J. (April 26, 2010). *End Stage Renal Disease.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
99. Bukowski, J., Gaylets, P., Haye, M., Keating, M., Knott, K., Ogden, D., Smith, J., Snopek, P., & Stelma, M. (April, 26, 2010). *Cystic Fibrosis: What you need to know.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
100. Beilman, N., Galchefski, M., King, J., Moskalczyk, M., Rutkosky, C., Shillabeer, M. J., Trager, D., & Tyborowski, R. (April 26, 2010). *HPV: Don’t be Alarmed, Be Informed.* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.
101. Bodner, N., Chiochio, S., Degrazia, C., Jurbala, D., Uzialko, R., & Willis, J. (April 27, 2009). *The ABC’s of CKD.* A poster presentation at Penn State Worthington’s Scranton’s Undergraduate Research Fair.
102. Demeck, C., Gavek, B., Kozel, C., Noreika, K., Payne, C., Robinson, Y., Sosa, M., Shulde, E., & Traver, J. (April 27, 2009). *Got Insulin?* A poster presentation at Penn State Worthington Scranton’s Undergraduate Research Fair.

**SUPERVISED TEACHING EXPERIENCES**

1. Worozbyt, K., Supervised Teaching Activity, NURS 843, 3 credit hours, Completed. (January 9, 2017 – May 5, 2017). Supervised student during her Nursing 843 clinical hours (180) to the role of the nurse educator in the clinical and classroom settings.

1. Metz, G., Supervised Teaching Activity, NURS, 843, 3 credits hours, Completed. (January 12, 2015 – May 8, 2015). Supervised student during his Nursing 843 clinical hours (180) to the role of the nurse educator in the clinical and classroom settings.
2. Nahlen, N., Supervised Teaching Activity, NURS, 475, 2 credit hours, Completed. (September 4, 2012 - November 27, 2012). Supervised student during her Nursing 475 clinical hours (90) to the role of the nurse educator in the clinical setting.
3. Tulaney, T., Supervised Teaching Activity, NURS, 521, 3 credit hours, Completed. (January 10, 2011 - May 13, 2011). Mentored student to the advanced practice role of the clinical nurse specialist as a nurse educator and expert clinician, coach, mentor, and researcher.
4. Wittenbreader, J., Supervised Teaching Activity, NURS, 214w, 4 credit hours, Completed. (January 10, 2011 - May 13, 2011). Student observed course faculty teaching courses as part of her graduate course work for Wilkes University.
5. Edwards, L., Supervised Teaching Activity, NURS, 111/112, 4 credit hours, Completed. (August 23, 2010 - December 17, 2010). Mentored Graceland University Graduate Nursing student to the nurse educator role in the classroom, lab, and clinical setting working with fundamental nursing students.
6. Pratt, R., Supervised Teaching Activity, NURS, 418, 3 credit hours, Completed. (January 2009 - May 2009). Mentored student to the nurse educator role in the classroom and clinical settings.

**ADVISING**

Advise approximately 50 undergraduate nursing students per year **2009 - Present**

Assist students with academic and career choices

Advise students during New Student Orientation during the Summer and **2010 - Present**

Fall Break

Advise DNP students and serve on their doctoral committees **2017 - Present**

**CAMPUS, COLLEGE AND UNIVERSITY SERVICE**

***Campus***

Honors’ Committee **2009 – Present**

Undergraduate Research Committee  **2009 – Present**

Represented Nursing Information Table at Open Houses **2009 – Present**

Co-Campus Contact-Child Maltreatment and Advocacy Minor **2016 - Present**

Member of Excellence in Advising Committee **2016 - Present**

Curricular Affairs **2016 – Present**

Undergraduate Advising Council **2014 – Present**

Awards Committee **2016 – Present**

P&T Peer Reviewer for Teaching **2015 - 2018**

Student Nursing Association Advisor **2010**

ATI Coordinator **2010 - 2013**

Supervisor to department work study **2010 - 2013**

Chair for three departmental faculty searches (All Successful) **2010 – 2014**

***College***

Nursing Math Ad Hoc Committee **2019-Present**

Curriculum Review Committee **2018-Present**

Focus Group Facilitator (300 level courses) **2018-Present**

Non-Tenure Promotion Committee **2018-Present**

Graduate Affairs **2017-Present**

DNP Council **2017-Present**

Nursing Faculty Council **2012 – Present**

RN to BS Council Member **2012 – Present**

College of Nursing Ombudsperson **2015- Present**

College of Nursing Mentor (mentor an UG student) **2016-Present**

Nursing 251 CRX subcommittee  **2013 – 2015**

AS Council Member **2011 – 2013**

Nursing Assessment Committee **2009 - 2014**

***University***

Teaching and Learning Advisory Committee for Reimagining IT **2019-Present**

Reviewed Proposals for TLT Symposium **2015-2016**

Reviewed Submissions for University Level Teaching Awards **2015, 2017**

Learning Spaces Leadership Committee member **2016-Present**

**RELATED EXPERIENCE**

*Center for Geriatric Nursing Excellence, Penn State College of Nursing* **2018**

 **Session Moderator**

* Moderated Collaborative Seminar Series – Research in a Flash with Student and Faculty Researchers from Penn State Scranton

*STTI 44th Annual Biennial Convention* **2017**

**Convention Delegate for Beta Sigma Chapter**

**Session Moderator**

*Reviewer* **2017-Present**

**Journal of Patient Experience**

**Clinical Nursing Research**

* Review manuscripts for journals as requested

*Patient Centered Outcomes Research Institute*  **2017-Present**

**Ambassador**

* Assist patients, organizations, and other stakeholders share PCORI’s

mission and vision with their communities

* Participate as full partners in research
* Help ensure the sharing and use of information generated from

PCORI-funded projects.

*Patient Centered Outcomes Research Translation Center* **2017-Present**

**Reviewer**

* Review research summaries related to individuals with multiple

chronic illnesses

*Beta Sigma Chapter of Sigma Theta Tau International*  **2018-Present**

**Vice-President**

* Assist president as needed with events
* Act as the president when he/she is not available

*Beta Sigma Chapter of Sigma Theta Tau International*  **2016-2018**

**Secretary**

* Record minutes from all chapter meetings and distribute them
* Prepare annual reports

*Academy of Medical-Surgical Nurses* **2017-Present**

**Research Team Coordinator**

* Coordinate the review of research/EBP grants proposals
* Address issues related to medical-surgical nursing research
* Provide consultation to AMSN members regarding research/EBP projects
* Collaborate with AMSN corporate sponsors to offer grants to support research

*The Pennsylvania State University, College of Nursing*  **2016-2018**

**Mentor**

* Formally mentor Junior Nursing Student
* Develop SMART Goals with student to accomplish during

the academic year

*Medtronic Minimed* **2016-Present**

**Certified Product Trainer**

* Provide patients with instruction on the safe use of insulin pumps

and continuous glucose monitoring devices

* Instruct patients on diabetes

**Legal Nurse Consultant (Expert Reviewer) 2016-Present**

* Review legal cases as requested related to my areas of expertise

*Kaplan Nursing*  **2016-2018**

**NCLEX Instructor**

* Facilitate student learning and development in preparation

for the NCLEX Exam in a face-to-face environment

*Patient Centered Outcomes Research Institute*  **2016-Present**

**Research Nurse Partner**

* Research Nurse Partner on the project “Establishing

Community Based Research Networks”

* Initiated an End-of-Life Coalition for Lackawanna County, PA
* Received training on community participatory research

*Penn State Worthington Scranton Alumni Society* **2015-Present**

**Member Board of Directors**

* Attend monthly meetings
* Help plan events to support the campus
* Represent and Promote the alumni society at various events

*Visiting Nurses Association, Olyphant, PA*

**Per Diem Home Health and Hospice RN 2015-Present**

* Coordinate and administer care home health and hospice patients
* Assess patients’ condition and collaborate with interdisciplinary

team

*Consultant for National Council of State Boards of Nursing* **2013-Present**

**Item Writer**

* Prepare test items at for the NCSBN Learning Extension

NCLEX review courses

*MEDSURG MATTERS!* **2012-2016**

**Member of Editorial Committee**

* Review manuscripts submitted for publication
* Mentor novice authors

*Eastern Nursing Research Society* **2016-Present**

 **Abstract Reviewer**

* Reviewed abstracts for the ENRS Annual Scientific Sessions

*Eastern Nursing Research Society* **2016**

**Session Moderator**

* Moderated Paper Session – Nursing Education: Student and Instructional

Changes

*Eastern Nursing Research Society* **2015**

 **Session Support Person**

* Session support person for the Palliative and End of Life Care Session

*Graduate Nursing Student Academy* **2013-2016**

 **Liaison for the Academy and Penn State College of Nursing**

* Communicate information from the GNSA to the PSU CON

 graduate students

*Academy of Medical Surgical Nurses* **2014**

 **Core Curriculum Task Force**

* Brainstorm formatting changes for the next edition of the Medical-Surgical Nursing Core Curriculum

*Xi Gamma Chapter of Sigma Theta Tau International*  **2012-2014**

**Secretary**

* Record minutes from all chapter meetings and distribute them
* Prepare annual reports

*Northeast Clinical Trials and Research, Scranton, PA*

**Study Coordinator, RN 2011**

* Help coordinate a flu study with geriatric participants

*Moses Taylor Hospital, Scranton, PA*

**Patient Care Coordinator 2002-2013**

* Coordinate and administer care for multiple patients on an oncology/medical/surgical and pediatrics units
* Assess patients’ condition and collaborate with interdisciplinary

team

* Delegate tasks to both PCA’s and PSA’s
* Participate in the orientation of new nurses (Completed Preceptor

Course)

*Medical Surgical Nursing Certification Body*

**Item Writer 2009-2014**

* Review and prepare test items for the Medical Surgical Nurses

Certification Exam at the annual retreat

 *Medical Surgical Nursing Certification Body*

**Chair of the Web Site Task Force 2007-2009**

* Coordinated the committee that developed the MSNCB website

**REVIEWER**

1. **Evans, M.** (2009) Core Curriculum for Medical-Surgical Nursing (4th ed.) Content

reviewer for Chapter 1: Patient/Family Education. New Jersey: Anthony J.

Jannetti, Inc.

**PUBLICATIONS**

1. Riley, K., **Evans, M.,** Worozbyt, K., Kowalchik, K. (In press for March/April 2019).

Caring for an opioid addicted patient in a medical surgical setting; Best practice recommendations. *MedSurg Matters.*

1. **Evans, M.,** Hupcey, J., Kitko, L., & Johnson, H.D. (In press). Frequency and severity of

reported symptoms for patients living with stage D heart failure. *MedSurg*

*Matters.*

1. **Evans, M**., Worozbyt, K., Riley, K., & Kowalchik, K. (September/October, 2018).

Caring for a patient with pneumonia and schizophrenia in a medical-surgical setting. *MedSurg Matters*, *27*(5), 4-7. \*\*

1. Miner, M., **Evans, M.**, & Riley, K. (January/February, 2018). Using transitional

care to improve the discharge process in a medical/surgical setting. *Medsurg Matters, 27*(1), 1-3, 13*.* \*\*

1. **Evans, M.,** Ferguson, J., Harrison, G., Shaffer, A., Miner, M., & Riley, K.

(January/February, 2018). End-of-Life care in a medical/surgical setting. *MedSurg Matters, 27*(1)*.* 4-6. \*\*

1. **Evans, M.,** Hupcey, J., Kitko, L, & Alonso, W. (2018). Naïve expectations to

resignation: A comparison of life descriptions of newly diagnosed versus chronic persons living with stage D heart failure. *Journal of Patient Experience, 5*(3), 219-224. DOI: 10.1177/2374373517750412\*\*

1. Chu, R. & **Evans, M.** (November, December, 2016). Lateral violence in

nursing. *MedSurg Matters, 25*(6),4-6.\*\*

1. Lucas, E., Lucas, G., Shaffer, A., & **Evans, M.** (November/December, 2016).

Thyrotoxicosis - A case study describing the standards of care. *MedSurg Matters,*

*25*(6), 10-13*. \*\**

1. **Evans, M.,** Miner, M., Harrison, G., Ferguson, J., Miller, A., & Favuzza, A.

(September/October, 2016). Ischemic stroke-A case study describing the

standards of care. *MedSurg Matters, 25*(5), 13-16. \*\*

1. **Evans, M.** (September/October, 2016). Symptom recognition and healthcare utilization

in adult heart failure patients: An integrative review. *MEDSURG Nursing, 25*(5),

319-323, 368*.* \*\*

1. Harrison, G., **Evans, M.,** Shaffer, A., Romero, L. (July/August, 2016). Treating

a patient experiencing an acute exacerbation of chronic heart failure. *MedSurg*

*Matters, 25*(4), 8-10*.* \*\*

1. **Evans, M.,** Miller, A., Favuzza, A., Stombaugh, N., Harrison, G. & Shaffer, A.

(May/June, 2016). Diabetic ketoacidosis – A case study describing standards of

care. *MedSurg Matters, 25*(3),8-10. \*\*

1. **Evans, M.,** Curtin, M., Stombaugh, N. (November/December, 2015). Severe Crohn’s

Disease**:** A case study describing standards of care. *MedSurg Matters 24*(6), 1-11-

12. \*\*

1. **Evans, M.** (2015). Faculty mentoring – Is it needed? *Journal of Nursing Doctoral*

*Students Scholarship, 3,* 7-10. \*\*

1. **Evans, M.** & Curtin, M. (November/December, 2014). Acute appendicitis: A case study

describing standards of care. *MedSurg Matters, 23*(6), 2. \*\*

1. **Evans, M**. (September/October 2014). Bedside reporting: Is it enhancing nursing care?

*MedSurg Matters, 22*(5), 3. \*\*

1. **Evans, M**., Evans, M., & Saleski, V. (September/October, 2014). Collaborative learning:

An opportunity for professional growth of the student nurse while caring for local

community residents. *MedSurg Matters, 23*(5), 9-10. \*\*

1. DelPrete, J. & **Evans, M**. (September/October 2013). Peripheral IV site care: What the

Evidence Shows. *MedSurg Matters, 22*(5), 4-6. \*\*

1. Lyons, T. & **Evans, M**. (2013). Blended learning to increase student satisfaction: An

exploratory study. *Internet Reference Services Quarterly, 18,*1, 43-53. DOI:10.1080/10875301.2013.800626 \*\*

1. **Evans, M**. (May/June 2013). Clinical competence in the nursing field. *MedSurg Matters,*

*22*(3)*,*12. \*\*

1. **Evans, M**. (March/April 2013). Using asynchronous discussion forums for clinical post-

conferences. *MedSurg Matters, 22*(13), 17*.* \*\*

1. **Evans, M**. & Lyons, T. (January/February 2013). Using asynchronous discussion boards

in collaborative learning. *MedSurg Matters, 22*(1), 18-19*.* \*\*

1. Lyons, T. & **Evans, M**. (2012). Digital storytelling: Ubiquitous learning via

multimedia technology in the learning management system. "The Proceedings of

the Ireland International Conference on Education - IICE-2012. (2 pp.). Dublin,

Ireland. \*\*

1. **Evans, M.** & Lyons, T. (2012, July 17). SITE stories: Increasing student outcomes in

nursing research. Blog Entry on the Schreyer Institute for Teaching Excellence

[Web blog message]. Retrieved from <http://www.psu.edu/dept/site/2012/07/site-stories-increasing-student-outcomes-in-nursing-research.html>

1. **Evans, M**. & Tulaney, T. (April, 2012). Urinary tract infections in older adults. *Nursing*

*2012, (42)*4, *72.* \*\*

1. **Evans, M**. (November/December, 2011). Student written quiz questions: An active

teaching-learning strategy to enhance medical surgical nursing students

engagement, *MedSurg Matters, 20*(6) 10-11*.* \*\*

1. **Evans, M**. & Tulaney, T. (November/December, 2011). Nurse Migration. What is its

impact? *MEDSURG Nursing, The Journal of Adult Health, 20*(6), 333-336.\*\*

1. **Evans, M**. (November/December, 2010). An evidence based practice protocol to improve

glucose control in individuals with type 2 diabetes mellitus*. MEDSURG Nursing,*

*The Journal of Adult Health, 19*(6), 317-322. \*\*

1. **Evans, M**. (November/December, 2009). Solutions to the nurse faculty shortage: A

response to the AACN. *MEDSURG Nursing, The Journal of Adult Health, 18(*6),

387-388. \*\*

1. **Evans, M**., Evans, M., Franklin, A., Lashinski, K. (November, 2009). Clinical do’s and

don’ts of an adult objective abdominal assessment. *Nursing 2009*, 12. \*\*

1. **Evans, M.** (2009) What it is like to be a nurse. In Mary Muscari. Becoming a Nurse.

New York: Learning Express, LCC.

**PRESENTATIONS**

1. Kowalchik, K., **Evans, M.,** & Riley, K. (October 11, 2018). *Palliative care: Myths vs*

*realities.* Podium presentation at Visiting Nurses Association of Lackawanna County

Dine and Learn Event in Olyphant, PA.

1. Kowalchik, K., **Evans, M.,** & Riley, K. (September 12, 2018). *Community members’*

*perception of palliative care – An interventional study.* Podium presentation at the annual

fall meeting of the Xi Gamma Chapter of Sigma Theta Tau International in Scranton,

PA.

1. Kowalchik, K., **Evans, M.,** & Riley, K. (July 19, 2018). *Palliative care: Myths vs*

*realities.* Podium presentation at Visiting Nurses Association of Lackawanna County

Lunch and Learn Event in Olyphant, PA.

1. Reynolds, K., Petren, R., & **Evans, M.** (May 11, 2018). *Relational turning points between*

*cancer patients and their spouses.* Podium presentation at at the Second Annual Nursing

Research and Evidence-Based Practice Symposium: Translating Research to Innovations

in Practice in Hershey, PA. \*\*

1. **Evans, M.,** Hill, N., Mogle, J., Kitt-Lewis, E., Adam, M., & Penrod, J. (May 11, 2018).

*Social determinants of health in the community – Establishing the community-based*

*research network: The growth of the nurse-facilitated community coalitions.* Podium

presentation at at the Second Annual Nursing Research and Evidence-Based Practice

Symposium: Translating Research to Innovations in Practice in Hershey, PA. \*\*

1. Riley, K., **Evans, M.,** Sellers, D., & Machluf, K. (April 5-18, 2018). *Impact of an*

*educational intervention on college-aged students attitudes towards organ donation*.

Virtual poster presentation at Sigma Theta Tau International Beta Sigma Research

Week. \*\*

1. Fitzgerald, P., Jao, Y. L., Lauver, L., **Evans, M.,** & Wolgast, K. (April 11, 2018). *Moral*

*distress matters: Implementing an online moral distress education program to reduce*

*moral distress in critical care nurses.* Poster presentation at Eastern Nursing Research

Society 30th Annual Scientific Sessions in Newark, NJ. \*\*

1. **Evans, M.,** Hupcey, J., Kitko, L., & Johnson, H. D. (April 5-18, 2018). *Frequency and*

*severity of reported symptoms in persons living with stage D heart failure. Virtual*

*podium presentation at Sigma Theta Tau International Beta Sigma Research Week. \*\**

1. Murphey, J., Moyer, S., Doerzbacher, M., Evans, M., Ramos, S. R., & Founds, S. (April 11,

2018). “*On the places you’ll go…” Adventures of Early Career Nursing Scientists.* Panel

discussion at Eastern Nursing Research Society 30th Annual Scientific Sessions in

Newark, NJ. \*\*

1. **Evans, M.,** Hupcey, J., Kitko, L., & Johnson, H. D. (April 12, 2018). *Frequency and*

*severity of reported symptoms in persons living with stage D heart failure*. Poster

presentation at Eastern Nursing Research Society 30th Annual Scientific Sessions in

Newark, NJ. \*\*

1. Riley, K., **Evans, M.,** Sellers, D., & Machluf, K. (March 21, 2018). *Impact of an educational*

*intervention on college-aged students attitudes towards organ donation*. Podium

presentation at Penn State Worthington Scranton’s Lunch & Learn series.

1. Reynolds, K., Peteren, R. & **Evans, M.** (March 21, 2018). Relational turning points in

spousal relationships as they journey through cancer. Podium presentation at Penn State

Worthington Scranton’s Lunch & Learn series.

1. **Evans, M.** (November 4, 2017). *Lessons learned along the way.* Podium presentation at the

Sigma Theta Tau International, Beta Sigma Chapter, Induction Ceremony. Invited –

Keynote Speaker.

1. Hill, N., **Evans, M.**, Mogle, J., Kitt-Lewis, E., Adam, M., & Penrod, J. (October 31, 2017 –

November 2, 2017). *Establishing the community-based research network: The growth of*

*nurse-facilitated community coalitions.* Poster presentation at PCORI Annual Meeting:

Delivering Results, Informing Choices in Arlington, VA. \*\*

1. Reynolds, K., **Evans, M.** & Petren, R.(October 20, 2017). *Turning points in relationships*

*between cancer patients and their spouses.*Podium presentation at Greater Pittsburgh

Nursing Research Conference in Pittsburgh, PA. \*\*

1. **Evans, M.,** Hupcey, J., Kitko, & Johnson, H.D. (October 20, 2017). Frequency and severity

of reported symptoms for persons living with Stage D heart failure. Poster presentation at

Greater Pittsburgh Nursing Research Conference in Pittsburgh, PA. \*\*

1. Kowalchik, K. & **Evans, M.** (October 20, 2017). The benefits of breastfeeding in neonates

with neonatal abstinence syndrome. Poster presentation at Greater Pittsburgh Nursing

Research Conference in Pittsburgh, PA. \*\*

1. Riley, K. & **Evans, M.** (October 20, 2017). Effects of education on organ donation in a high

school setting. Poster presentation at Greater Pittsburgh Nursing Research Conference in

Pittsburgh, PA. \*\*

1. Kowalchik, K. & **Evans, M.** (September 26, 2017). *The importance of pre-professional*

*engagement towards the socialization of the nursing student in the nursing profession.*

Podium presentation at Penn State Worthington Scranton’s Lunch & Learn series in

Dunmore, PA.

1. **Evans, M.,** Ferguson, J., Thomas, L. & Thomas, L. (September 24, 2017). Let’s fight the

opioid epidemic by saving one life at a time (An interdisciplinary approach). Panel

Discussion at The Christopher P. Lewis Memorial Drug & Alcohol Awareness

Symposium in Olyphant, PA.

1. **Evans, M.** (August 4-5, 2017). *Faculty mentoring – Is it needed?* Poster presentation at

 Nurse Tim Nuts & Bolts for Nurse Educators Conference in Minneapolis, MN. \*\*

1. **Evans, M.** (May 23, 2017). *The importance and value of good research ethics.* Podium

presentation at Establishing Community-Based Research Networks: Community-Based Research: What Community Partners Should Know in State College, PA.

1. McAndrew, L., Volpe, D., Ferguson, J., Evans, M., Baker, T., & **Evans, M.** (April 7, 2017).

 *Teaching emergency preparedness: Using large scale simulation to enhance disaster*

 *nursing education*. Paper presentation at Eastern Nursing Research Society 29th

 Annual Scientific Sessions in Philadelphia, PA. \*\*

1. **Evans, M.,** Hupcey, J., & Kitko, L. (April 3-17, 2017). *Concept analysis: Self-symptom*

 *recognition.* Virtual podium presentation at Sigma Theta Tau International Beta Sigma

 Research Week. \*\*

1. Riley, K., **Evans, M.,** Ferguson, J., Harrison, G., Miner, M., Favuzza, A., & Shaffer, A.

(April 3-17, 2017). *End-of-life care in a medical/surgical setting.* Virtual podium presentation at Sigma Theta Tau International Beta Sigma Research Week. \*\*

1. **Evans, M.**, Riley, K., & Kowalchik, K. (March 23, 2017). *Hospice and palliative care:*

*What’s the difference and when are they needed?* Podium presentation at Visiting Nurses Association quarterly community education event in Olyphant, PA.

1. Riley, K., **Evans, M.,** Ferguson, J. Harrison, G. Miner, M., Favuzza, A., & Shaffer, A.

(March 22, 2017). *End-of-life care in a Medical/Surgical Setting.* Podium presentation at Penn State Worthington Scranton’s Lunch & Learn series.

1. Riley, K., **Evans, M.,** Ferguson, J. Harrison, G. Miner, M., Favuzza, A & Shaffer, A.

(January 26, 2017). *Providing End-of-Life Care in a Medical/Surgical Setting: Best Practice Recommendations.* Poster presentation at the Perspective in Nursing and Healthcare 2017 at Geisinger Medical Center, Danville, PA. \*\*

1. **Evans, M.** (January 5, 2017). *Canvas: Successes, Favorite Features, & Challenges During*

*the Faculty Chat: Using Canvas to Enhance your Teaching.* Podium presentation at the 3rd Annual Penn State Regional Faculty Development Day at Penn State Worthington Scranton, Dunmore, PA.

1. **Evans, M.** (December 7, 2016). *Sugar Spikes.* Podium presentation at Visiting Nurses

Association quarterly community education event in Olyphant, PA.

1. McAndrew, L., Volpe, D., Ferguson, J., Baker, T., Evans, M. & **Evans, M.** (November 4,

2016). *Teaching Emergency Preparedness: Preparing Nursing Students for a Real-Life Disaster through Simulation.* Podium presentation at Nursing Research and Evidence Based Practice – The Key to Quality Patient Care at Geisinger Medical Center, Danville, PA. \*\*

1. **Evans, M.,** Hupcey, J., Kitko, L., Milone-Nuzzo, & Johnson, H. D. (November 4, 2016).

*Newly-Diagnosed versus Chronic Stage D Heart Failure Patients: Who Exhibits More Symptoms?* Podium presentation at Nursing Research and Evidence Based Practice – The Key to Quality Patient Care at Geisinger Medical Center, Danville, PA. \*\*

1. McAndrew, L., **Evans, M.,** Volpe, D., Baker, T., & Evans, M. (October 28, 2016).

*Teaching Emergency Preparedness.* Poster presentation at Greater Pittsburgh Nursing Research Conference at Carlow University, Pittsburgh, PA. \*\*

1. **Evans, M.** (October 18, 2016). *Establishing Community Based Networks.* Podium

presentation at “Don’t Let Me Suffer Doc! Ethics of Palliative Care” sponsored by Visiting Nurse Association of Lackawanna County at Marywood University, Dunmore, PA.

1. **Evans, M.** (September 29, 2016). *Heart Failure.* Podium presentation to nurses at St

Mary’s Villa Retirement Community and Rehabilitation Facility.

1. **Evans, M.** Hupcey, J., Kitko, L., Milone-Nuzzo, Hinchey, P, & Johnson, H. D.

(September 27, 2016). *Newly-Diagnosed vs. Chronic Stage D Heart Failure Patients: Who Exhibits More Symptoms.* Podium presentation at Penn State Worthington Scranton’s Lunch & Learn series.

1. **Evans, M.,** Hupcey, J., Kitko, L., Milone-Nuzzo, P., & Johnson, H. D. (September 16,

2016). *Somatic Awareness & Self-Symptom Recognition in Advanced Heart Failure Patients.* Podium presentation at the 2016 State of the Science Congress on Nursing Research in Washington D.C. \*\*

1. **Evans, M.,** Ksiazek, M., Kaminsky, J. & Diehl, M. (July 13, 2016). *Men’s & Women’s*

*Health and Well Being*. Podium presentation at Visiting Nurses Association quarterly community education event in Olyphant, PA.

1. **Evans, M.** (June 7, 2016). *Somatic Awareness and Self-Symptom Recognition in*

*Advanced Heart Failure Patients**.* Podium presentation at the annual summer meeting of the Xi Gamma Chapter of Sigma Theta Tau International in Scranton, PA.

1. **Evans, M.** (May 20, 2016).  *Somatic Awareness and Self-Symptom Recognition in*

*Advanced Heart Failure Patients.* Podium presentation at The Life Science Symposium at The Pennsylvania State University in State College, PA.

1. **Evans, M.** (May 20, 2016). *Somatic Awareness and Self-Symptom Recognition in*

*Advanced Heart Failure Patients.* Poster presentation at The Life Science Symposium at The Pennsylvania State University in State College, PA.

1. **Evans, M.** (April 19, 2016). *Somatic Awareness and Self-Symptom Recognition in*

*Advanced Heart Failure Patients.* Virtual Poster presentation Research in Action to Undergraduate Nursing Students at The Pennsylvania State University in State College, PA.

1. **Evans, M.,** Hupcey, J., Kitko, L., & Alonso, W. (April, 14, 2016). *Comparison of the*

*Life Descriptions of Newly-Diagnosed Versus Chronic Stage D Heart Failure Patients.* Paper presentation at Eastern Nursing Research Society 28th Annual Scientific Sessions in Pittsburgh, PA. \*\*

1. **Evans, M.** (April 4-15, 2016). *Somatic Awareness and Self-Symptom Recognition in*

*Advanced Heart Failure Patients.* Virtual podium presentation at Sigma Theta Tau International Beta Sigma Research Week. \*\*

1. **Evans, M.** (March 20, 2016). *Somatic Awareness and Self-Symptom Recognition in*

*Advanced Heart Failure* Patients. Poster presentation at the Graduate Exhibition at The Pennsylvania State University in State College, PA. *Won Second Place.* \*\*

1. **Evans, M.** (March 16, 2016). *Somatic Awareness and Self-Symptom Recognition in*

*Advanced Heart Failure Patients.* Poster presentation at the College of Health and Human Development and College of Nursing Interdisciplinary Research Forum and Social at The Pennsylvania State University in State College, PA.

1. **Evans, M.,** Ksiazek, M., & Lashinksi, C. (February 25, 2016). *Love Your Heart: An*

*Overview of Heart Health*. Podium presentation at Visiting Nurses Association quarterly community education event in Olyphant, PA.

1. **Evans, M.** (January 5, 2016). *YouSeeU in a Nursing Course.* Part of a panel discussion on

multimedia in the classroom perspectives. Podium presentation at The Pennsylvania State University Faculty Development Day at Worthington Scranton in Dunmore, PA.

1. **Evans, M.** (January 6, 2015). *Nursing Presentations by Adobe Connect.* Podium

presentation at The Pennsylvania State University Faculty Development Day at Worthington Scranton in Dunmore, PA.

1. **Evans, M.** (March 18, 2015). *Comparisons of the Life Descriptors of Newly Diagnosed*

*Versus Chronic Stage D Heart Failure Patients.* Poster presentation at the College of Health and Human Development and College of Nursing Interdisciplinary Research Forum and Social at The Pennsylvania State University in State College, PA.

1. **Evans, M.** (March 22, 2015). *Comparisons of the Life Descriptors of Newly Diagnosed*

*Versus Chronic Stage D Heart Failure Patients.* Poster presentation at the Graduate Exhibition at The Pennsylvania State University in State College, PA.

1. **Evans, M.** (April 1, 2015). *Comparison of Life Descriptions of Newly Diagnosed Versus*

*Chronic Stage D Heart Failure Patients.* Podium presentation at monthly faculty seminar at Penn State Worthington Scranton in Dunmore, PA.

1. **Evans, M.** (April 11, 2015). *Comparison of Life Descriptions of Newly Diagnosed*

*Versus Chronic Stage D Heart Failure Patients.*  Podium presentation at Sigma Theta Tau International Beta Sigma Chapter Research Day at Penn State University, State College, PA \*\*

1. **Evans, M.** (April 21, 2015). *Concept Analysis: Self-Symptom Recognition.* Podium

presentation at monthly faculty seminar at Penn State Worthington Scranton in Dunmore, PA.

1. **Evans, M.** & Ksiazek, M. (November 11, 2015). *Diabetes Awareness, Nutrition, and*

*Management.* Podium presentation at Visiting Nurses Association quarterly community education event in Olyphant, PA.

1. **Evans, M**. (April 5, 2014). *Bedside Reporting: Is it Enhancing Care?*

Podium presentation at Sigma Theta Tau International Beta Sigma Chapter Research Day at Penn State University, State College, PA. \*\*

1. **Evans, M.** (August 1 – 2, 2014). *Collaborative Learning: An Opportunity for*

*Professional Growth of the Student Nurse while Caring for Local Community Residents.* Poster Presentation at 2014 Nuts & Bolts for Nursing Educators Conference in Minneaplis, MN. \*\*.

1. **Evans, M**. (March 11, 2013). *The Use of Asynchronous Discussion Boards as a Teaching*

*Strategy in Undergraduate Nursing Students.* PowerPoint presentation

at monthly faculty seminar at Penn State Worthington Scranton.

1. **Evans, M**., Wilburne, J., Shannon, J., Jimenez, J., & Blackmon, M. (March, 16, 2013).

*Campus Perspectives on Doceri Use in the Classroom.* PowerPoint presentation

at 2013 Symposium for Teaching and Learning with Technology at The Penn

Stater Conference Center Hotel. \*\*

1. **Evans, M**. & Lyons, T. (April 22, 2013). *Blended Learning Method for Undergraduate*

*Nursing Research Courses.* Podium presentation at Sigma Theta Tau International

Beta Sigma Chapter Research Day at Mount Nittany Hospital, State College,

PA. \*\*

1. Lyons, T., & **Evans, M. M**. (May 5, 2013). *Blended Learning and Interdisciplinary*

*Teaching to Increase Student Nursing Outcomes*. 11th International Congress on

Medical Librarianship, Medical Library Association, Boston, MA, Poster. \*\*

1. Lyons, T., & **Evans, M. M**. (May 6, 2013). *Impact on Mobile Computing in Nursing*

*Student Engagement: Interdisciplinary Facilitation of Blended Learning.*

International Clinical Librarian Conference, Medical Library Association, Boston,

MA. Poster. \*\*

1. **Evans, M**. (August 2 & 3, 2013). *Using Asynchronous Discussion Forums as a New*

*Model for Clinical Post-Conferences.* Poster Presentation at 2013 Nuts & Bolts

for Nursing Educators Conference in Minneapolis, MN. \*\*

1. **Evans, M**. & Lyons, T. (April 9, 2012). *The Use of Asynchronous Discussion Boards to*

*Increase Student Learning: An Interdisciplinary Approach.* PowerPoint and

poster presentation at monthly faculty seminar at Penn State Worthington

Scranton.

1. **Evans, M**. & Lyons, T. (April 11, 2012). *The Use of Asynchronous Discussion Boards to*

*Increase Student Learning. An Interdisciplinary Approach.* Poster Presentation at

Library Week Faculty Presentation at Penn State Worthington Scranton.

1. **Evans, M**. & Lyons, T. (April 20, 2012). *The Use of Asynchronous Discussion Boards to*

*Increase Student Learning: An Interdisciplinary Approach to Teaching Nursing*

*Research.* Podium presentation at Sigma Theta Tau International Beta Sigma

Chapter Research Day at Mount Nittany Hospital, State College, PA. \*\*

1. **Evans, M**. & Lyons, T. (June 3, 2012). *The Use of Asynchronous Discussion*

*Boards to Increase Student Learning: An Interdisciplinary Approach to Teaching*

*Nursing Research.* Poster presentation at Moses Taylor Hospital, Scranton, PA.

1. **Evans, M.** & Lyons, T. (October 12, 2012). *The Effect of Digital Discussions on Student*

*Learning: A Comparative Study Exploring an Interdisciplinary Approach to*

*Teaching Nursing Research.* Podium Presentation at Geisinger Nursing Research

Conference: New Healthcare: A Collaborative Approach at Wilkes University,

Wilkes Barre, PA \*\*

1. Lyons, T. (Author and Presenter), **Evans, M.M**. (Co-Author). (October, 14, 2012).

*Digital Storytelling: Connecting Nursing Students and Evidence-Based Practice*

*Instructors*, Paper and Oral Presentation at Quad Chapter Conference, Middle-

Atlantic, Southern, New York/New Jersey, and Philadelphia Regional Chapters of

the Medical Library Association, Baltimore, MD. \*\*

1. Lyons, T. (Author and Presenter), **Evans, M.M.** (Co-Author). (October 15, 2012). *Mobile*

*Computing’s Connection to Nursing Student Engagement: Blended Learning*

*through Digital Storytelling.* Poster Presentation at Quad Chapter Conference,

Middle-Atlantic, Southern, New York/New Jersey, and Philadelphia Regional

Chapters of the Medical Library Association, Baltimore, MD. \*\*

1. **Evans M**. & Lyons, T. (October 24, 2012). *Digital Discussions Impact of Nursing*

*Student Learning: A Comparative Study of Online Interdisciplinary Teaching.*

PowerPoint and poster presentation at monthly faculty seminar at Penn State

Worthington Scranton.

1. Lyons, T. & **Evans, M**. (October 29, 2012). *Digital Storytelling: Ubiquitous Learning via*

*Multimedia Technology in the Learning Management System*. Paper and Virtual

Presentation at Ireland International Conference on Education, Dublin, Ireland.

published in proceedings. \*\*

1. **Evans, M**. (September, 14, 2011). *An evidence based practice protocol to improve*

*glucose control in individuals with type 2 diabetes mellitus.* Oral Presentation at

Marywood University’s Chapter of Sigma Theta Tau, Xi Gamma, Dunmore, PA.

1. **Evans, M**. (February 18, 2010). *An evidence based Practice protocol to improve glucose*

*control in individuals with type 2 diabetes mellitus.* PowerPoint and poster

presentation at monthly faculty seminar at Penn State Worthington Scranton

1. **Evans, M**. Evans, M., & Pratt, B. (November 29, 2010). *Clinical do’s and don’ts of*

*infant and child pain assessment.* Poster Presentation at Mercy Hospital,

Scranton, PA.

1. **Evans, M**. (December, 6, 2010). *An evidence based practice protocol to improve glucose*

*control in individuals with type 2 diabetes mellitus.* Poster Presentation at Moses

Taylor Hospital, Scranton, PA.

1. **Evans, M**., Evans, M., Franklin, A., & Lashinski, K. (December 15, 2010). *Clinical do’s*

*and don’ts of an adult objective abdominal assessment.* Poster Presentation at

Community Medical Center, Scranton, PA.

1. **Evans, M**. Evans, M., & Pratt, B. (April 27, 2009). *Clinical do’s and don’ts of infant and*

*child pain assessment.* Poster Presentation at Penn State Worthington Scranton’s

Undergraduate Research Fair.

1. **Evans, M**., Evans, M., Franklin, A., & Lashinski, K. (April 27, 2009). *Clinical do’s and*

*don’ts of an adult objective abdominal assessment.* Poster Presentation at Penn

State Worthington Scranton’s Undergraduate Research Fair.

1. **Evans M.** & Pratt, B. (April 27, 2009). *Effectiveness of traditional vs. non-traditional*

*approaches to health: A different twist.* Poster Presentation at Penn State

Worthington Scranton’s Undergraduate Research Fair.

1. **Evans, M.** (March 26, 2009). *An evidence based practice protocol to improve glucose*

*control in individuals with type 2 diabetes mellitus.* Poster Presentation at

Villanova University’s Annual Research Seminar. \*\*

\*\* Peer Reviewed

**GRANTS AWARDED**

1. $27,000 (2018-2021) from Moffat Foundation to hold children’s health fair at Penn State Scranton for the next three years.
2. Swivel Lecture Capture (2018). Received an Ipad and Swivel device and stand from Penn State Scranton to record health assessment demonstrations to enhance student learning.
3. $3000 (2018-2019). Research Development Grant from Penn State Scranton to explore Community Members’ Knowledge Regarding Palliative Care Before and After a Teaching Intervention.
4. $2800 (2017-2018). Research Development Grant from Penn State Worthington Scranton to explore Somatic Awareness and Symptom Recognition in Informal Caregivers of Patients Living with Advanced Heart Failure.
5. $250,000 (2016-2017). Penrod, J. L. (PI), Hill, N. (Co-I), Evans, M. (Co-I). Eugene Washington PCORI Engagement Award. Patient Centered Outcomes Research Institute (PCORI) to establish coalitions of community based research nurses throughout the state.
6. $35,733 (2017) from Moffat Foundation for simulation mannequin, Sim Junior.
7. $10,000 (2017) from Moffat Foundation to hold children’s health fair on campus September ’17.
8. $300 (2017-2018). Dr. and Mrs. Richard J. Matthews Award for Excellence in Scholarship to support research with advanced heart failure patients.
9. $15,000 (2017). Evans, M. & Frisch, P. General Education Seed Grant Award to develop a new integrated course titled, “Historical Perspectives on Healthcare Innovations”
10. $975.00 (2016-2017). Dr. and Mrs. Richard J. Matthews Award for Excellence in Scholarship to support dissemination of my dissertation research.
11. $3500.00 (2016-2017). Research Development Grant from Penn State Worthington Scranton to explore Somatic Awareness and Self-Symptom Recognition in Advanced Heart Failure Patients.
12. $10,000 (2016) from Moffat Foundation to hold children’s health fair on campus September ’16.
13. $175.00 (2016) Certified Medical Surgical Registered Nurse (CMSRN) Recertification Grant for renewal of my CMSRN credentials from the Academy of Medical Surgical Nurses.
14. $10,000 (2015) from Moffat Foundation to hold children’s health fair on campus in September ’15.
15. $60,000 (2014) from the Moffat Foundation for the purchase of SimMan Essential to enhance our simulation lab and increase the use of simulation in our curriculum
16. $250.00 (2013) from the Pennsylvania State University Research in Undergraduate Education Grant to support a collaborative undergraduate research project with Allyson Favuzza on Gastroesophageal Reflux in Infants.
17. $150.00 (2012) from the Pennsylvania State University Research in Undergraduate Education Grant to support a collaborative undergraduate research project with Diana Kloss on Loss in Children.
18. Doceri Grant (2012) – The Interactive White Board for the Ipad – Received an Ipad 2 and related accessories from The Penn State Interactive Technology Grant to enhance nursing education.
19. $150.00 (2011) from the Pennsylvania State University Research in Undergraduate Education Grant to support a collaborative undergraduate research project with James Graham on Appendicitis
20. $352.00 (2011) from the Matthews Faculty Research Endowment to support research in critical thinking in undergraduate nursing students
21. $2150 (2011) from the Schreyer Institute for Teaching Excellence to support research on the use of Asynchronous Discussion Boards to Increase Student Learning
22. $25,000 (2009), $16,050 (2010), and $30,000 (2011 – 2014 - 3 year grant/ $10,000/yr.) from Moffat Foundation to hold children’s health fair on campus and to continue with monthly geriatric health fairs

**PROFESSIONAL MEMBERSHIPS (All Current)**

Phi Kappa Phi Honor Society

Sigma Theta Tau International Honor Society of Nursing (Xi Gamma & Beta Sigma

Chapters)

National Association of Clinical Nurse Specialists

Academy of Medical Surgical Nurses

American Nurses Association

American Heart Association

American Diabetes Association

National League for Nursing

Men’s Health Network: Member of Advisory Board

Penn State Worthington Scranton Alumni Society

National Academic Advising Association (Region 2)

Graduate Nursing Student Academy (AACN)

Pennsylvania Action Coalition Northeast 1 Region

Assessment Technology Institute (ATI) Online Research Community – Vital Signs

Penn State University College of Nursing Affiliate Program Group Board of Directors

Eastern Nursing Research Society

Pennsylvania League for Nursing Area II

**CERTIFICATIONS & LICENSES (ALL CURRENT)**

Registered Nurse

Chemotherapy through the ONS

Vascular Access Devices

Medical Surgical Nursing (CMSRN through MSNCB)

Basic Life Support (AHA)

Pediatric Advanced Life Support (PALS, AHA)

Nursing Education (CNE through NLN)

**COMPUTER EXPERIENCE**

Windows Operating Systems (NT, 95, 98, XP, Vista, 7, 8, 10), Mac OS, and Google Chrome, Firefox

Microsoft Office (Word, Excel, Powerpoint, Access, Publisher) and Microsoft Project

Various Course Management Systems (First Class, ANGEL, WebCT, Blackboard,

Moodle, Canvas)

Various Web 2.0 components (wiki’s, blogs, Zoom, VoiceThread, Yammer, Adobe Connect, etc.)

Various Emailing Systems